Paragraph Micro Essay:

(Introduction)

Hook/Attention Getter:

Introduce the book and author and your thoughts on the book:

Introduce the character your chose:

Thesis statement and three adjectives describing your character:

“Scout is a fearless, thoughtful, and rambunctious six year old girl living in a county where nothing is kept secret.”

Body Paragraph #1:

Topic Sentence of Paragraph (Adjective #1):

Quotation with Citation: (Lee 100)

Elaborate on quotation and describe how it shows the adjective you mentioned in your topic sentence:

Final though on character and chosen adjective #1:

Body Paragraph #2:

Topic Sentence of Paragraph (Adjective #2):

Quotation with Citation: (Lee 100)

Elaborate on quotation and describe how it shows the adjective you mentioned in your topic sentence:

Final though on character and chosen adjective #2:

Body Paragraph #3:

Topic Sentence of Paragraph (Adjective #3):

Quotation with Citation: (Lee 100)

Elaborate on quotation and describe how it shows the adjective you mentioned in your topic sentence:

Final though on character and chosen adjective #3:

(Conclusion)

Review Character and Adjectives:

Thoughts about book:

What can your audience learn from character?

Jim Halpert

Mrs. Vanek

ELA 8

8 January 2020

Bravery to the End

“You’ll understand when you’re older.” This, among others, is a common phrase that parents tell their children to end a conversation. In the stirring novel *To Kill A Mockingbird* by Harper Lee, Scout, the narrator of the novel [and one of the main characters in the film], is a fearless, thoughtful, and rambunctious six-year-old who will not take the above phrase for a final answer. With this, however, Scout learns early on in life that sometimes it’s just best not to question things.