

Name:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
<p>Use these words to answer this week's questions.</p> <p>Aerospace, Aeronautics, Aerosol, Telegram, Diagram, Grammar, Epigram, Monogram</p>	<p>You may want to do this on your new backpack to personalize it.</p>	<p>With email and text messaging, no one sends this form of communication anymore.</p>	<p>Some people say that this type of can used for hairspray can harm the environment.</p>
<p>Circle the word or words modified by the underlined clause.</p> <p>People <u>who are smart</u> follow the rules.</p>	<p>Write a sentence using the phrase below as an adjective.</p> <p>~which I love~</p>	<p>Choose the correct modifier, and say if it is an adjective or adverb.</p> <p>Of the two books, this one is (better, best).</p>	<p>Choose the correct modifier, and say if it is an adjective or adverb.</p> <p>When the Internet went out at school, it was a (real, really) big problem.</p>
<p>Is this a simple, compound, complex, or compound-complex sentence?</p> <p>After the storm passed, the birds began singing again.</p>	<p>Is the underlined word a verb or gerund?</p> <p>We will be <u>practicing</u> tomorrow after school for the science bowl.</p>	<p>Choose the correct word.</p> <p>A (compliment, complement) will often produce better results than an insult.</p>	<p>Choose the correct word.</p> <p>Wipe the surface with lint-free (clothes, cloths) to avoid scratches.</p>
<p>Write a sentence using active voice.</p>	<p>Rewrite yesterday's sentence using passive voice.</p>	<p>Is the underlined phrase a dangling participle or misplaced modifier?</p> <p><u>Cold and refreshing</u>, the girl swam in the waters of the creek.</p>	<p>Correct the error in yesterday's sentence.</p>
<p>Choose the correct pronoun.</p> <p>Each of the teachers establishes (their, his/her) own homework policies.</p>	<p>Choose the correct pronoun.</p> <p>Please ask those girls if one of them has forgotten (their, her) coat.</p>	<p>Underline the infinitive.</p> <p>We will need to review this week before the test.</p>	<p>Add commas where needed.</p> <p>We tried to start the test but one student became sick.</p>
<p>Is this sentence indicative, imperative, conditional, or subjunctive?</p> <p>Antonia wants me to take tennis lessons from her tennis instructor, too.</p>	<p>Rewrite yesterday's sentence in the conditional mood.</p>	<p>Is this a fragment, run-on, or complete sentence?</p> <p>We went tubing on the river, it was a pleasant way to spend a hot summer day.</p>	<p>Is this a fragment, run-on, or complete sentence?</p> <p>The new water park will be open this spring.</p>
<p>Is this sentence Indicative, imperative, conditional, or subjunctive?</p> <p>We are going to the new water park when it opens this spring.</p>	<p>Rewrite yesterday's sentence in the conditional mood.</p>	<p>Choose the correct verb.</p> <p>He returned the band uniform because the pants (were, was) too short.</p>	<p>Choose the correct verb.</p> <p>The main attractions of the city (are, is) the historical sites.</p>
<p>Writers sometimes use ellipsis points to mark omissions from quoted material. Ellipsis points are three dots: ...</p> <p>For this week's exercises, rewrite the quoted passages, omitting the parts in italics with ellipses.</p>	<p>Mr. Clayton called. <i>He's going out.</i> Call him back at 4:30.</p>	<p>A rushing wind <i>from the trees</i> made its way through the park.</p>	<p>Francine got home early. <i>The play was short.</i> She even had time to finish her homework.</p>

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## My Work

<p style="text-align: center; font-size: 1.2em;">Monday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center; font-size: 1.2em;">Tuesday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p style="text-align: center; font-size: 1.2em;">Wednesday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p style="text-align: center; font-size: 1.2em;">Thursday</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

## My Progress

<p>MONDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help</p>	<p>TUESDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help</p>	<p>WEDNESDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help</p>	<p>THURSDAY</p> <p># of questions _____</p> <p># correct _____</p> <p>I need more help</p>
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with... _____ _____ _____	with... _____ _____ _____	with... _____ _____ _____	with... _____ _____ _____
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Answer Key - Weekly Language Review – G8.Q3.W2

Monday	Tuesday	Wednesday	Thursday
Use these words to answer this week's questions. Aerospace, Aeronautics, Aerosol, Telegram, Diagram, Grammar, Epigram, Monogram	You may want to do this on your new backpack to personalize it. <b>Monogram</b>	With email and text messaging, no one sends this form of communication anymore. <b>Telegram</b>	Some people say that this type of can used for hairspray can harm the environment. <b>Aerosol</b>
Circle the word or words modified by the underlined clause. <b>People</b> <u>who are smart</u> follow the rules.	Write a sentence using the phrase below as an adjective. ~which I love~ <b>Answers will vary.</b>	Choose the correct modifier, and say if it is an <b>adjective</b> or adverb. Of the two books, this one is ( <b>better</b> , best).	Choose the correct modifier, and say if it is an adjective, or <b>adverb</b> . When the Internet went out at school it was a (real, <b>really</b> ) big problem.
Is this a simple, compound, <b>complex</b> , or compound-complex sentence? After the storm passed, the birds began singing again.	Is the underlined word a <b>verb</b> or gerund? We will be <u>practicing</u> tomorrow after school for the science bowl.	Choose the correct word. A ( <b>compliment</b> , complement) will often produce better results than an insult.	Choose the correct word. Wipe the surface with lint-free (clothes, <b>cloths</b> ) to avoid scratches.
Write a sentence using active voice. <b>Answers will vary.</b>	Rewrite yesterday's sentence using passive voice. <b>Answers will vary.</b>	Is the underlined phrase a dangling participle or <b>misplaced modifier</b> ? <u>Cold and refreshing</u> , the girl swam in the waters of the creek.	Correct the error in yesterday's sentence. <b>Answers will vary, but cold and refreshing should describe the water.</b>
Use these words to answer this week's questions. Ostrich      Book Ross         Deer	Make the words in the list plural. Ostriches      Books Rosses         Deer	Make the words in the list singular possessive. Ostrich's      Book's Ross's         Deer's	Make the words in the list plural possessive. Ostriches'      Books' Rosses'         Deer's
Choose the correct pronoun. Each of the teachers establishes (their, <b>his/her</b> ) own homework policies.	Choose the correct pronoun. Please ask those girls if one of them has forgotten (their, <b>her</b> ) coat.	Underline the infinitive. We will need <u>to review</u> this week before the test.	Add commas where needed. We tried to start the <b>test</b> , <b>but</b> one student became sick.
Is this sentence <b>indicative</b> , imperative, conditional, or subjunctive? Antonia wants me to take tennis lessons from her tennis instructor, too.	Rewrite yesterday's sentence in the conditional mood. <b>Answers will vary.</b>	Is this a fragment, <b>run-on</b> , or complete sentence? We went tubing on the river, it was a pleasant way to spend a hot summer day.	Is this a fragment, run-on, or <b>complete sentence</b> ? The new water park will be open this spring.
Is this sentence <b>indicative</b> , imperative, conditional, or subjunctive? We are going to the new water park when it opens this spring.	Rewrite yesterday's sentence in the conditional mood. <b>Answers will vary.</b>	Choose the correct verb. He returned the band uniform because the pants ( <b>were</b> , was) too short.	Choose the correct verb. The main attractions of the city ( <b>are</b> , is) the historical sites.

<p>Writers sometimes use ellipsis points to mark omissions from quoted material. Ellipsis points are three dots: ... For this week's exercises, rewrite the quoted passages, omitting the parts in italics with ellipses.</p>	<p>Mr. Clayton called. <i>He's going out.</i> Call him back at 4:30.</p> <p>Mr. Clayton called. ... Call him back at 4:30.</p>	<p>A rushing wind <i>from the trees</i> made its way through the park.</p> <p>A rushing wind ... made its way through the park.</p>	<p>Francine got home early. <i>The play was short.</i> She even had time to finish her homework.</p> <p>Francine got home early. ... She even had time to finish her homework.</p>
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